



Marietta City Schools
2023–2024 District Unit Planner

Grade 5 Social Studies

Theme	<i>Unit 4 Citizenship</i>	Unit duration (Days)	<i>5-10 Days</i>
--------------	---------------------------	-----------------------------	------------------

GA DoE Standards

SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.

- Explain the responsibilities of a citizen.
- Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.

SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.

- Explain the amendment process outlined in the Constitution.
- Describe the purpose for the amendment process.

Information Processing Skills:

- Chronology,
- Issues, Problems, solutions
- Main idea, detail, sequence
- Primary and secondary sources
- SS Resources
- draw conclusions and make generalizations
- determine the adequacy of info
- Check for consistency
- interpret political cartoons

Themes and Enduring Understandings:

Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society. **K-5 EU:** The student will understand that people's ideas and feelings influence their decisions

Individuals, Groups, and Institutions: The student will understand that what people, groups, and institutions say and do can help or harm others whether they mean to or not.

Essential Questions	
<p>Factual—</p> <p>What ideals do citizens and the government share? What role does a citizen play in helping maintain our country's beliefs? What is an amendment? What is the process for adding amendments to the Constitution?</p> <p>Inferential—</p> <p>How does the government protect its citizens? How have specific amendments changed the Constitution?</p> <p>Critical Thinking-</p> <p>How does the U.S. government and its citizens work together? Why are amendments added to the Constitution?</p>	
Tier II Words- High Frequency Multiple Meaning	Tier III Words- Subject/ Content Related Words
Process Rights Responsibilities Government	Amendment Citizen Rights and Responsibilities of Citizens Due Process Voting Rights Amendments:, 15th, 19th, 23rd, 24th, and 26th Amendments
Assessments	
<p><u>Summative Assessment(s):</u></p> <p>Citizenship and the Amendment Process Blueprint and Key Citizenship and the Amendment Process Assessment Terms Dictionary Citizenship and the Amendment Process</p>	

Grades 3- 5 Assessments may be administered via the AMP App in Schoology. Teachers should reach out to their Academic Coach or the district Social Studies Coordinator to upload assessments to their Schoology Course.

Standards: All GSE for the unit.

* Teachers can access the Test Blueprint and Key via the grade level Schoology Group.

Theme Based Writing Task:

[DBQ: Why are due process rights important?](#) In this DBQ students will investigate the origin and protections of the due process amendments in the Bill of Rights. Focus is on the protections being afforded to ALL individuals within the United States. Culminating tasks include writing an essay or paragraph explaining these concepts or creating a poster or T-shirt explaining the Fourth, Fifth, Sixth, or Seventh Amendments. Projects include a writing component to explain the concepts learned through studying the documents.

Objective or Content	Learning Experiences	Differentiation Considerations
Teacher Resources These resources are intended to support teachers with background information	<p><u>Parent Information Letter</u>- edit for school specific information</p> <p>Click <u>here</u> for GADOE Content Video</p> <p>Additional unit information may be found at the <u>GADOE GPS Landing Page</u></p> <p><u>Constitution Day Resources</u> This unit will be taught during Constitution Week. Teachers can use the link to access ideas for teaching Constitution day beyond the unit. Reach out to your coach or coordinator for additional support with Constitution Day.</p>	N/A
SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution. a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.	<p><u>Why are due process rights important?</u> Document Based Question (DBQ)</p> <p>Students investigate the purposes and intentions of Amendments 4-8. The final task is to create a product of their choice to communicate their understanding of the analytical question, <i>Why are due process rights important?</i></p> <p>(Note- DBQs are multi-day, SS Inquiry, and ELA integrated learning experiences. Training in DBQ and additional classroom support are provided by the SS Content Coordinator.)</p>	Teacher guided instruction with gradual release. Preview Vocabulary prior to teaching. Read aloud and/or analyze documents in small groups. Provide sentence starters for writing. Model document analysis steps.

<p>SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</p>	<p>Do You Know Your Rights DBQ (Student Document)</p> <p>Q1 DBQ #2 Why are Due Process rights important? Support and Teaching Materials</p> <p>A DBQ is a multi-Day inquiry lesson. This DBQ introduces students to the Events of September 11, 2001 and integrates many of the Information Processing Skills for Grade 5. For support with the DBQ, reach out to your academic coach or the SS Coordinator.</p>	<p>Preview Vocabulary prior to teaching. Read aloud and/or analyze documents in small groups. Provide sentence starters for writing. Model document analysis steps.</p>
<p>SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</p>	<p>Rights and Responsibilities of Citizens Explore and analyze the rights and responsibilities of United States citizens</p>	<p>Complete the activity in small groups Provide additional examples. Student create their own notes organizer</p>
<p>SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</p>	<p>Due Process Understand and be able to explain the concept of due process and describe how the Constitution protects it.</p>	<p>Conduct the lesson with the whole group. Preview new vocabulary.</p>
<p>SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</p>	<p>Additional Lesson on Due Process Due process can be a difficult concept to understand for students. Activities at this link may support them with explaining the concept of due process and describe how the Constitution protects it.</p>	<p>Complete the activity in small groups Provide additional examples.</p>
<p>SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.</p> <p>a. Explain the amendment process outlined in the Constitution. b. Describe the purpose for the amendment process.</p>	<p>The Amendment Process Investigate and be able to explain the process to amend the US Constitution</p>	<p>Provided sentence starters or a word bank for the Amendment Process Questions.</p>

<p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution. a. Explain the responsibilities of a citizen. b. Explain the concept of due process of law and describe how the U.S. constitution protects a citizen’s rights by due process.</p> <p>SS5CG2 Explain the process by which amendments to the U.S. Constitution are made. a. Explain the amendment process outlined in the Constitution. b. Describe the purpose for the amendment process.</p>	<p>Nation Creation Create the government and economy for a “new nation” (Culminating task for government and economics units.) In this part of the activity, students will add information about the government of their new nation.</p>	<p>Allow for different presentation formats, partners or small groups.</p>
<p>Recommended High Quality Complex Texts</p>		
<p>Chrysanthemum, by Kevin Henkes The Lorax, by Dr. Seuss</p> <p>Discovery Education Videos: Rights and Responsibilities Discovery Education Amending the Constitution</p>		